

OVERVIEW OF SCL

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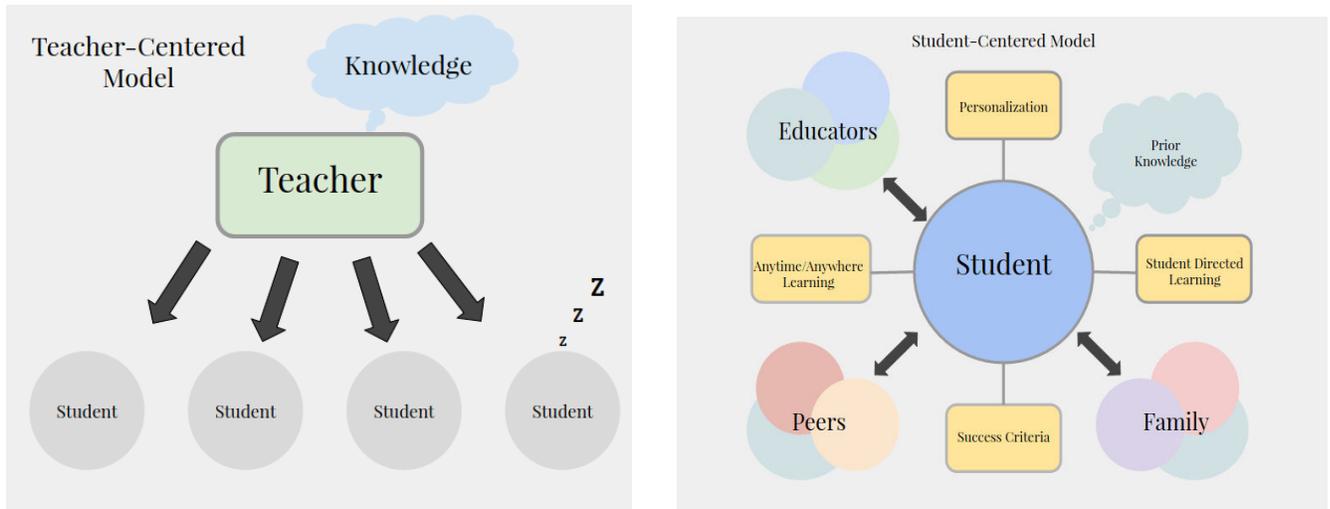
Abstract

SCL (Student Centered Learning) is the innovative way of teaching that transfers the focus from the teacher to the students in the classroom. SCL is in the field of education for quite a long time but winning over the traditional teaching style was always a challenge. SCL comes from one of the constructive theories of Jean Piaget who was a Swiss clinical psychologist. Piaget detected that student cognitively build knowledge through interactions and experiences instead of routine memorization. SCL is opposite teaching approach to the traditional methods. Use of SCL is encouraged approach of teaching in the modern education; schools as well as colleges are trying to implement it to upgrade learners way of learning.

Introduction

The methods of teaching worldwide are flipping the teaching styles to SCL from TCL (teacher centered learning), to let students play major role in the classroom and interact on topics taught rather than listen.

The chart below elaborates the Teacher Centered Classroom vs Student Centered Classroom



There are numerous different means that an educationalist can create student-centered approach. Here are a couple of strategies that are frequently mistaken with student centered learning. The first strategy is personalized learning which is a specialized method where the learner's interests and culture are taken into concern and are unified into learners learning. Though this may definitely engage the student in the learning procedure, it is just one component of a fully student-centered approach. Second strategy is project based learning and it is also an engaging strategy which is often associated with student centered learning. While this inspires students to grow a range of skills that can be applied anywhere and anytime, this is not a totally student centered approach. However, any student centered program will definitely include the simplification of skills that project based learning encourages. Although personalized learning strategy and project based learning strategy

Teacher centered classroom and student centered classroom are both a step in the right direction, both of these methods are still firmly fixed in a teacher-centered model if they grant full overview of the learning procedure to the instructor, undermining the learner's ability to identify:

- Students learning need
- Students learning style
- Assessment style
- Identification of students success

SCL is student engaged and possessed, that infers the learners has a stake in their learning alongside guardians and teachers. Genuine student focused learning must likewise be dictated by progress criteria. The teacher and student need to obviously verbalize the criteria of achievement when given a task. This guarantees students to recognize, comprehend, and track the nature of

their work with the help of their instructive network. This procedure of developmental appraisal enables the student to basically 'grade' themselves and find precisely what to do to improve their work. The best training joins the adapting needs and interests of the student, while all the while empowering the student to track, direct, and have a stake during the time spent during their instruction.

Way to incorporate students' interest in their learning:

There are numerous ways that interests can be consolidated. Students passion for their preferred computer game or animation can without much of a stretch be consolidated into a points sheet, reward framework, or other instructional materials. For instance if there is a student with a desire for Monopoly? Teacher can make Monopoly themed cards help them learn basic spelling rules. This enables learners to become tied up with their learning procedure. Attractions and interests effectively give learners fun tasks and reward frameworks, similarly as they give themselves to the advancement of education by means of an ever-present hunger for learning. Educational and research chores can be positioned around topics that a student already holds interest in. This is the kind of learner focused attention that we have practically used in our involvement with students for several years.

Importance of students' stake in their education

It is very clear to us that students have the capability to recognize their educational strengths, as well as their weaknesses. When students come to their teachers, most of them are aware of the part of their learning where they struggle. Education must be aligned around the process of discovering approaches that can help the students to succeed in their education as well as in their career. Learners must be guided to keep track of their learning process. This helps them to become self-motivated, the education programs may not help students but the lecturers can guide them.

Conclusion

SCL must be a part of every classroom. The teachers who prefer the traditional teaching style must understand that the education system has changed dramatically to nurture the learning needs of students and so must the way of teaching. When students get to play an important role in every class they take, they start blooming and concentrating, they become a role player instead of being a listener. SCL turns the passive classrooms into active ones where every individual takes part and enjoy learning or plays role. Lecturers' role becomes of a guide and they can monitor the students instead of just lecturing them. This process helps the lecturer to understand the learning need of individual learners and they can be helped individually.

References

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